



Sensory Inventory Form Key

Tell us more about your child . . .

Start in positive terms!! Parents grow weary of constantly explaining what their child cannot or will not do—especially when they have no explanation for the behavior.

What kinds of things does your child enjoy? (activities, cartoons, toys, etc.)

These will let you know what you can do to provide a positive environment for this child. It also gives you a quick plan for what can calm an overwhelmed child.

Please check activities your child enjoys:

- | | |
|--|---|
| <input type="radio"/> Drawing & coloring | <input type="radio"/> Looking at books |
| <input type="radio"/> Finger painting | <input type="radio"/> Video games |
| <input type="radio"/> Jumping & running | <input type="radio"/> Board games |
| <input type="radio"/> Swinging | <input type="radio"/> Dress up |
| <input type="radio"/> Climbing | <input type="radio"/> Music and singing |
| <input type="radio"/> Building blocks | <input type="radio"/> Other: _____ |

The following section captures the sensory sensitivities a child may be currently experiencing. This does not necessarily indicate a disability or disorder, but rather is a picture of how he or she is developing. This will help you think ahead about areas/activities a child might avoid, as well as situations that would easily overwhelm a child.



Sensory Inventory

Form Key continued

Green: Tactile sensitivity (sensitive to touch)

Yellow: Vestibular sensitivity (sensitive to movement and/or balance)

Orange: Proprioceptive sensitivity (sensitive in situations involving body movement)

Pink: Visual sensitivity (sensitive to visual stimuli, visual discrimination)

Blue: Auditory sensitivity (difficulty interpreting and integrating sounds)

Purple: Olfactory sensitivity (difficulty processing smells)

Gray: Motor planning (both fine and gross)

Which of the following would your child find unpleasant?

- ☐ Messy activities
- ☐ Crowded places
- ☐ Circle time
- ☐ Water activities
- ☐ Games with lots of movement
- ☐ Swings, slides, merry-go-rounds
- ☐ Hats or masks
- ☐ Climbing stairs
- ☐ Taking shoes off

- ☐ Bright lights
- ☐ Reading aloud
- ☐ Schoolwork
- ☐ Loud, sudden noises
- ☐ Music and singing
- ☐ Conversation
- ☐ Smells
- ☐ Team sports
- ☐ Writing and/or drawing
- ☐ Other: _____

Please share anything else you think would help us provide the best environment for your child.
